## MEMORANDUM

TO: Board of Trustees
FROM: Kurt R. Buttleman, Vice Chancellor - Academic \& Student Success
DATE: $\quad$ September 10, 2020
SUBJECT: Summer Quarterly Enrollment Report
Following are quarterly enrollment reports summarizing the numbers of FTES (Full Time Equivalent Students) at the Seattle Colleges by the categories of:

- State Funded FTES - credits taken by students in courses that are funded by a combination of legislative appropriation of state funds, plus student tuition
- International FTES - credits taken by students in contract supported courses that are funded by tuition paid by international students

As a reminder, one Full-Time Equivalent Student (FTES) is the equivalent of one student enrolled for 15 community college credits per quarter.

Examples:

- One student taking a full academic load of 15 credits is the equivalent of one FTES.
- If three students are each taking one five-credit class, together they total one FTES.
- Annualized FTES are simply Quarterly FTES divided by 3. This is the common way of referring to counts of FTES in higher education.


## Analysis of Summer Quarter 2020 State Funded FTES

- Seattle Colleges generated 4,155 Quarterly FTES in Summer Quarter 2020, which is 357 FTES less than Summer Quarter 2019.This is an $8 \%$ reduction caused mainly by a significant decline at South Seattle. It should be noted that in spite of the fact that the large majority of offerings were online, both Seattle Central and North Seattle increased FTES compared to summer 2019. Seattle Central was at $108 \%$ and North Seattle was at $105 \%$ of their summer enrollment targets. Conversely, South decreased by 520 FTES (37\%). This is due in large part to the large percentage of hands on professional technical and apprenticeship programs at South being restricted by coronavirus impacts.
- International FTES: The District had a decrease of 327 International FTES Summer Quarter 2020, compared to Summer Quarter 2019 ( $30 \%$ decrease). The continuing downward trend in international student FTES was significantly impacted by the coronavirus and travel restrictions. Although this is a dramatic decline, the international programs' office has
continued to recruit and enroll students who are attending both in the United States and in their home countries.
- Running Start FTES: No Running Start FTES were generated in Summer Quarter 2020. This is typical of Summer quarters. We are cautiously optimistic we will see a continuation of the trend for increases in Running Start FTES during the school year.


| International FTES (Summer 2020) |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Year } \\ & 2020-21 \end{aligned}$ | College | Summer | Fall | Winter | Total Quarterly |  | Total <br> Annualized |  |
|  |  |  |  |  | Spring | FTES |  |  |
|  | District | 772 |  |  |  | 772 | $\div 3=$ | 257 |
|  | Central | 435 |  |  |  | 435 | $\div 3=$ | 145 |
|  | North | 157 |  |  |  | 157 | $\div 3=$ | 52 |
|  | South | 180 |  |  |  | 180 | $\div 3=$ | 60 |
| 2019-20 | District | 1,099 | 1,817 | 2,014 | 1,411 | 6,341 | $\div 3=$ | 2,114 |
|  | Central | 544 | 1,034 | 1,079 | 823 | 3,480 | $\div 3=$ | 1,160 |
|  | North | 265 | 374 | 443 | 295 | 1,377 | $\div 3=$ | 459 |
|  | South | 289 | 410 | 492 | 293 | 1,484 | $\div 3=$ | 495 |
| 2018-19 | District | 1,298 | 2,227 | 1,999 | 2,023 | 7,547 | $\div 3=$ | 2,516 |
|  | Central | 659 | 1,218 | 1,069 | 1,093 | 4,039 | $\div 3=$ | 1,346 |
|  | North | 323 | 491 | 443 | 454 | 1,711 | $\div 3=$ | 570 |
|  | South | 316 | 518 | 487 | 476 | 1,797 | $\div 3=$ | 599 |
| 2017-18 | District | 1,551 | 2,661 | 2,421 | 2,466 | 9,099 | $\div 3=$ | 3,033 |
|  | Central | 745 | 1,336 | 1,226 | 1,275 | 4,582 | $\div 3=$ | 1,527 |
|  | North | 468 | 753 | 661 | 655 | 2,537 | $\div 3=$ | 846 |
|  | South | 338 | 573 | 534 | 536 | 1,980 | $\div 3=$ | 660 |
| 2016-17 | District | 1,571 | 3,059 | 2,934 | 2,850 | 10,414 | $\div 3=$ | 3,471 |
|  | Central | 785 | 1,513 | 1,454 | 1,428 | 5,180 | $\div 3=$ | 1,727 |
|  | North | 455 | 922 | 869 | 848 | 3,095 | $\div 3=$ | 1,032 |
|  | South | 331 | 624 | 611 | 574 | 2,140 | $\div 3=$ | 713 |
| 2015-16 | District | 2,012 | 3,583 | 3,143 | 3,056 | 11,794 | $\div 3=$ | 3,931 |
|  | Central | 968 | 1,771 | 1,553 | 1,544 | 5,836 | $\div 3=$ | 1,945 |
|  | North | 563 | 1,057 | 933 | 886 | 3,440 | $\div 3=$ | 1,147 |
|  | South | 481 | 754 | 658 | 625 | 2,518 | $\div 3=$ | 839 |
| 2014-15 | District | 2,065 | 3,760 | 3,740 | 3,722 | 13,287 | $\div 3=$ | 4,429 |
|  | Central | 1,158 | 2,153 | 2,048 | 1,947 | 7,307 | $\div 3=$ | 2,436 |
|  | North | 560 | 1,020 | 1,046 | 1,058 | 3,684 | $\div 3=$ | 1,228 |
|  | South | 347 | 587 | 647 | 716 | 2,297 | $\div 3=$ | 766 |
| 2013-14 | District | 1,932 | 3,516 | 3,418 | 3,476 | 12,342 | $\div 3=$ | 4,114 |
|  | Central | 929 | 1,937 | 1,915 | 1,994 | 6,774 | $\div 3=$ | 2,258 |
|  | North | 715 | 1,142 | 1,094 | 1,032 | 3,983 | $\div 3=$ | 1,328 |
|  | South | 289 | 437 | 409 | 451 | 1,585 | $\div 3=$ | 528 |
| 2012-13 | District | 1,500 | 2,973 | 2,903 | 3,224 | 10,600 | $\div 3=$ | 3,533 |
|  | Central | 750 | 1,679 | 1,579 | 1,680 | 5,687 | $\div 3=$ | 1,896 |
|  | North | 534 | 911 | 947 | 1,132 | 3,524 | $\div 3=$ | 1,175 |
|  | South | 216 | 383 | 377 | 412 | 1,389 | $\div 3=$ | 463 |

